



### Charter 201: Norming on Quality Rubric

#### MISSION, VISION & TRANSFORMATIONAL CHANGE

##### Evaluation Criteria

- The mission statement defines the purpose of the proposed charter school
- The mission is clear, concise, compelling and measurable
- The mission is reflected throughout all sections of the application
- The vision provides a coherent description of what the school will look like when it is achieving its mission
- The turnaround strategy is aligned to the mission and critical to the school's success
- The turnaround strategy is aligned to the mission of the Achievement School District
- The turnaround strategy is supported by research or evidence of success in schools or programs serving a similar target population

Initial Application Review				After Capacity Interview			
<input type="checkbox"/> Exceeds Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Approaches Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Exceeds Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Approaches Expectations	<input type="checkbox"/> Below Expectations
Strengths: •		Concerns/Questions: •		Strengths: •		Concerns/Questions: •	



## OPERATIONS PLAN: FACILITIES

### Evaluation Criteria

#### ASD FACILITIES (Phase-in or Full Transformation Model)

- Describes operator needs and wants, clearly delineating the non-negotiables
- Articulates contingency plans if matched building does not meet full wants or needs
- The facilities needs align to the educational model

#### INDEPENDENT FACILITIES (New Start Model)

- Demonstrates that the founders have identified a viable educational facility that can meet the needs of the students and accommodate the programmatic and operational needs of the school over the charter term as described throughout the application
- Demonstrates knowledge of facilities costs including, as applicable, cost of purchasing, leasing, building, or renovating an educational facility that conforms to applicable health, safety, and occupancy requirements
- Demonstrate that the proposed plans for acquisition and renovation of the facility are reasonable in their scope, timeline, and costs and that the school has the capacity and plans to allocate appropriate project management resources to manage risks of on-time completion

Initial Application Review				After Capacity Interview			
<input type="checkbox"/> Exceeds Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Approaches Expectations	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Exceeds Expectations	<input type="checkbox"/> Meets Expectations	<input type="checkbox"/> Approaches Expectations	<input type="checkbox"/> Below Expectations
Strengths:		Concerns/Questions:		Strengths:		Concerns/Questions:	
•		•		•		•	